OVERVIEW

At the Lowry Academy, students follow the exam board A.Q.A objectives. This consists of 4 areas of assessment, these are marked wholistically within their coursework. The areas of assessment are as follows: Developing ideas through investigations informed by contextual and other sources, demonstrating analytical and cultural understanding. Refining ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes. Record ideas, observations and insights relevant to their intentions in visual and/or other forms. Present a personal, informed and meaningful response demonstrating analytical and critical understanding realising intentions and, where appropriate, making connections between visual, written, oral or other elements. Year 11, includes the conclusion of coursework (unit1) and an externally set exam project (unit2)

AUTUMN

Unit 1 - Coursework completion

(African, Identity and Animals project)

Students complete all areas of their unit 1 coursework. All projects must show that the assessment criteria has been met through a variety of methods, techniques and skills.

Students ensure annotations and analysis of artists work/ their own work is evident in their coursework.

Assessment

Students are marked on the four assessment criteria.

Students are marked summative against the criteria, this is reported at two data points in the year.

They are given regular verbal feedback giving individualised targets for improvement.

Personal Development

Students develop specific skills and styles of working for the all their projects.

SPRING

Unit 2 - Externally Set Assignment

Students are set an exam project by the A.Q.A. exam board, this is released from 2nd January. Students are to choose one project theme from a selection of seven. Students create a whole project making sure all assessment criteria is included, the project is completed by a 10 hour supervised session.

Assessment

Students are marked on the four assessment criteria.

The project culminates in a 10 hour session.

Personal Development

Students work independently on a chosen theme.

Students apply all their knowledge, skills and understanding in their final unit.

COURSE COMPLETE

MARK ENTRY BY 31st May

SUMMER

Useful resources for supporting your child at home

www.Pinterest.com

www.theartstory.org

www.artuk.org

www.tate.org.uk/art/art-terms

GCSE Art and Design - BBC Bitesize